YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**Janta Vidya Mandir Ganpat Rai Rasiwasia College**
• Name of the Head of the institution	**Dr Yasvir Singh**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**8295644997**
• Mobile No:	**9416583521**
• State/UT	**Haryana**
• Pin Code	**127306**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Choudhary Bansi Lal University, Bhiwani**
• Name of the IQAC Coordinator	**Dr. Jaivir Singh**
• Phone No.	**9416231096**
• Alternate phone No.	**9416583522**
• IQAC e-mail address	**iqacjvmgrr@gmail.com**
• Alternate e-mail address	**jsuhag.123@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://jvmgrr.ac.in/IQAC.html**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://jvmgrr.ac.in/pdf/Academic%20Calendar%202022-23.pdf**
5.Accreditation Details	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.75	2004	08/01/2004	07/01/2009
Cycle 2	B	2.78	2015	03/03/2015	02/03/2020

6.Date of Establishment of IQAC	21/06/2011

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JVMGRR COLLEGE, CHARKHI DADRI	Salary and Pension	Govt of Haryana	2022-23	123297775
JVMGRR COLLEGE, CHARKHI DADRI	Scientific Temperament	Govt of Haryana	2022-23	35000
JVMGRR COLLEGE, CHARKHI DADRI	Post Matric Scholarship for SC Students (DBT)	Govt of Haryana	2022-23	2546320
JVMGRR COLLEGE, CHARKHI DADRI	Post Matric Scholarship for BC/EWS and DNT Students (DBT)BT	Govt of Haryana	2022-23	1000000
JVMGRR COLLEGE, CHARKHI DADRI	Central Sector Scholarship (DBT)	Govt of Haryana	2022-23	410000
JVMGRR COLLEGE, CHARKHI DADRI	Haryana State Merit Scholarship (DBT)	Govt of Haryana	2022-23	10800
JVMGRR COLLEGE, CHARKHI DADRI	Grand Children Freedom Fighter (DBT)	Govt of Haryana	2022-23	28000
JVMGRR COLLEGE, CHARKHI DADRI	Grant for ICSSR Post Doctor Fellowship	Govt of Indian	2022-23	198500

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To provide better facility to the students and for smooth functioning of administrative work renovation of administrative block has been done

To accommodate the increasing strength of girls' students Girls common room has been renovated, expanded and more toilets for girls' students were constructed

Keeping in requirement of having alternate sources of energy Installation of solar panels were initiated

Four value added courses and various extension activities organised

Feedback from all the stakeholders taken and analyzed

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Keeping in requirement of having alternate sources of energy solar panels will be installed	Installation of Solar panels as source of alternate energy has been initiate
Girls common room will be renovated and expanded to accommodate	Renovation and expansion of

the increasing strength of girls students	Girls' Common Room has been done
To help the faculty and students to have access to e-resources expansion of Network Resource Centre will be done	Expansion of Network Resource Centre has been initiated
For effective teaching-learning process the existing ICT facilities will be strengthen	The process to purchase some new Android Projector system has been initiated
To start some new PG courses which are in great demand	Plan to start traditional and skill based vocational PG courses are in pipeline
Construction of more toilets for girls students	Construction of more toilets for girls' students has been done
Renovation of administrative block for smooth functioning and to provide better facility to the students	Renovation of administrative block has been completed
Keeping in view the popularity and scope of career in sports, augmentation of sports facilities will initiated	To strengthen the sports facilities, proposal has been submitted to PM-USHA for financial aid
To sign some MOU's and collaborations with other institutions/industries/corporate houses/hospitals etc., for field tours, internships, on the job training and exchange programs	MOU's with Mahila Mahavidyalya, Jhojju Kalan and Vaish College, Bhiwani has been signed
Stress on career counselling and placement activities	Placement drives in the college campus and beyond campus were organised

13. Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Janta Vidya Mandir Ganpat Rai Rasiwasia College Governing Body	19/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15. Multidisciplinary / interdisciplinary

We are an affiliated college of two universities namely CBLU, Bhiwani and SVSU, Palwal, thereby the implementation of Multidisciplinary /Interdisciplinary programmes is not permissible, as we require abiding with the directives laid and defined in the University curriculum. The implementation is done as per University guidelines laid for the affiliated colleges. However, our top leadership aspires to achieve the fruits of the multidisciplinary and interdisciplinary education, which we believe would enable our students to develop the required skills in the 21th century. While we seek more clarity from DGHE/University on how the multidisciplinary and interdisciplinary approach to education be given a policy shape up, we welcome the change and ready to implement it in our college towards providing a holistic academic growth among the students. At college level, interdisciplinary activities, communication engagement, environmental education and value based activities are conducted. The college promotes that their students pursue interdisciplinary and multi disciplinary courses which are skill inclined. In this direction, the college has brought in courses like B.Voc (MLT) and MA (Rural Development) besides B.Sc. (Actuarial Science) and B.Sc. (Computer Science) for their students.

16. Academic bank of credits (ABC):

The college underlines the need of technology and promotes the same amongst the students (as per NEP 2020 also). The newly started courses of B.Voc. in Medical Lab Technology is affiliated with Shri Vishwakarma Skill University (SVSU), Palwal. As a policy directive, the Academic Bank of Credits (ABC) stands adopted by the SVSU for all our affiliated courses. We have promoted the adoption of ABC from time to time. However, for the CBLU, Bhiwani affiliated courses we await for the University guidelines towards implementation of ABC as we understand it is a prerequisite for the Multiple Entry-Exit System (MEES) for the students undergoing UG & PG programmes.

17. Skill development:

Skill development is imperative for shaping the future of the New India and our College stands focussed to meet this challenge in the under-privileged region of Charkhi Dadri. Our college offers various Skill Enhancement Courses (SECs) to its students across various subjects. These SECs are

offered across its departments to enable students build and harness their skills to supplement the academic rigour of the Core papers besides making them employable. The proposed Undergraduate Curriculum Framework under NEP prescribes SECs to be interdisciplinary in nature thereby providing skills in the verticals of language, communication, computers, financial literacy and ICT domains. Some of these SECs are vocational in nature thus allowing students pursue at least one vocational courses a part of their UG & PG curriculum. Besides this, the college organises various value added programmes for skill enchantment of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote /integrate the vernacular language, art and culture, various extension activities were organised through discussions/ interactions/ symposiums etc. in local languages. The college promotes cultural knowledge through frequent field immersion trips to heritage sites (Rakhigarhi (Pre-Harrapan Archaeological Site), Local heritage site etc.) to cherish our culture and traditions amongst the students. Events depicting the rich cultural heritage of Haryana are ensured to be showcased in cultural event at the college auditorium. To make the students aware about Indian knowledge system Havan is organised at the beginning of new academic session and lecture on Vedic knowledge were also organised. Moreover, most of the courses are taught in bilingual mode (English and Hindi) to address the heterogeneous character of the classrooms.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education (OBE) requires designing or redesigning of curriculum and according to it instructional materials and teaching methods are adopted. Here, we being at college level have no freedom to design or redesign the curricula, however the top leadership of our college always strives hard to introduce such courses that enhance the employability of its students. In order to achieve OBE and allied learning outcomes for each course such as knowledge, skills and attitudes that should be acquired by the student after the course completion are clearly defined from the very beginning itself. According to learning outcomes teaching strategies and assessment methods are adopted. Regular assessment and feedback is taken from the teachers and mentors to ensure that students are making progress towards achieving the learning outcomes.For continuous improvement data on student performance is collected, analyzed and used to improve teaching and assessment strategies to closely meet the learning outcomes.

20.Distance education/online education:

COVID-19 has incidentally made several educational institutions including ours to have a reliable, scalable and flexible IT infrastructure to support online education and lecture delivery. The college underlines the directives of the UGC to promote online education. Though the inclination of this economically challenged region stands more towards the offline classroom delivery, still our college ensures that student support services such as academic counselling, advising, and tutoring are available in the online mode. The institution's faculty members stand equipped for making available e-content material including videos, PPTs, and interactive quizzes for their students through online mode to meet the future challenges.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	335

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2341

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	581

File Description	Documents
Data Template	View File

2.3	659

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	60

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	47

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	33
4.2 Total expenditure excluding salary during the year (INR in lakhs)	105.00986
4.3 Total number of computers on campus for academic purposes	192

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated with CBLU Bhiwani and with SVSU, Palwal This affiliation makes us adhere to universitys' academic calendar besides creating our own calendar for academic and co-curricular activi IQACoversees the effective implementation of both these calendar for achieving the course outcomes of desired program. The college has a policy to advise and promote this academic calendar in staff counci meetings where the faculty members are instructed to follow these calendars in their teaching, evaluat: and co-curricular activities planning and execution. A timetable is framed keeping in mind the maximum utilization of faculty services and available infrastructure The faculty members complete their syllab within the stipulated time, and ensure revision for better conceptual clarity. To meet the requirement: slow and advanced learners special classes were taken. At the end of each semester, the principal revi the completion of courses by meeting with the staff. Teachers who were onrefresher/orientation courses, leaves were asked to ensure the completion of their syllabi on time. Noteworthy mentioning here that t academic calendar envisages interactive, participative, experiential and collaborative learning with t use of ICT enabled teaching processes.This is enhanced through field tours, debates, group discussions quizzes, workshops, etc.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://jvmgrr.ac.in/pdf/Time%20Table%202022-23.pdf**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The CIE is a robust mechanism to observe student's academic and participative improvement over the ong semester and thereafter as well. It comprises of evaluating the student over different periods in the semester over different evaluative platforms like Mid Term exams, assignments, presentations, viva-voc debates or any other method deemed fit by the faculty member and enlisted in the university rules. The college IQAC ensures that the student is made aware of their weaknesses and areas for improvement on a continuous basis and for this mentor-mentee classes are thus planned too. The institution adheres to t internal exam and end semester exam schedule prescribed by the affiliated university. Students are inf about the schedule in a timely manner through various means such as the college website, WhatsApp grou departmental notice boards, and personal communication by teachers in the classrooms. The whole proces conducted within the complete and transparent, well-documented laid mechanism of the IQAC.

IQAC has a 'zero tolerance policy' towards unfair means of education while disseminating quality educat
to its students. Further, this CIE process enables the faculty members to identify slow learners and
advance learners as well and the counselling process is followed accordingly.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	**https://jvmgrr.ac.in/pdf/Internal%20Assessment%20&%20Evaluation%202022-2**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**No File Uploa**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	**View Fil**
Brochure or any other document relating to Add on /Certificate programs	**View Fil**
List of Add on /Certificate programs (Data Template)	**View Fil**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

117

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

117

File Description	Documents
Any additional information	**View Fi**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View Fi**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability i Curriculum

Imparting Value education has always been the motto of our institution. In the same direction, various
courses/topics are introduced into the curriculum.

Environmental studies: Environmental studies course is included in all UG program. Students of B.Sc.
Medical and M.A. Geography study cross cutting issues related to environment and sustainability in the
courses such as Ecology and Environmental Geography.Additionally, the IQAC promotes organising several
activities like Plantation, EnvironmentDay, EarthDay etc. on an annual basis.

Human Values: A dedicated course on human rights and duties and community development is offered in M.A. Political science and M. A. Rural Development enabling the students to become 'good citizens'.

Gender Sensitivity: Our state has been facing an increased gender divide and the campaigns of BetiBachaoBetiPadhao and women empowerment are very much the need of the hour. Chapters like women entrepreneurship have been included in course of B.Com. Women Cell and BetiBachaoBetiPadhao cell remain vigilant in organizing various activities and promoting legal rights of women.

Professional Ethics: The Institution strives to bring a strong sense of Professional ethics among students through classroom sensitization, mentoring, industry exposure and Interactive learning.Professional ethics is a part of the curriculum of B.Voc.MLT in which students are made aware to follow professional ethics in their job work.

File Description	Docum...
Any additional information	**Vi... Fi...**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**Vi... Fi...**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**
MoU's with relevant organizations for these courses, if any	**No File Uplo...**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

331

File Description	Document...
Any additional information	**View F...**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View F...**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Docum...
URL for stakeholder feedback report	**Vi... Fi...**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**Vi... Fi...**
Any additional information(Upload)	**Vi... Fi...**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken feedback available on website**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://jvmgrr.ac.in/Feedback.html**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1450

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reserva policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

409

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow lear

The institute carries a legacy and rich heritage of being a preferred college since its inception in 1965.The IQAC team of the college takes special care of students from diverse economic and social backgrounds to cater to their interests and needs. Slow and advanced learner students are identified by conducting class tests at the beginning of the academic session and provisions of special classes for students are ensured. Doubt- clearing classes are conducted throughout the session enabling the studen prepare better for the exams. To address the diversity arising from rural background students career guidance, remedial coaching and competitive exam guidance sessions are regularly conducted by the facu members.

The institution offers the following programs:

For slow learners

  - Special classes
  - Remedial coaching classes
  - Mentor-mentee scheme
  - Competitive exam counselling
  - Study material and question bank
  - Class room tests and assignments

For advance learners

  - Special classes
  - Appreciation of meritorious students by awarding them inPrtibha Samman Samaroh
  - Career guidance
  - Projects and assignments
  - Participation in various competitions
  - Organisation of Quiz, Group discussion, Debate, Declamation
  - Books for the whole session
  - Best student award in both male and female category

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1uZOR7dlcLqDFfoeZU2Sb3gyznIY5_Phf/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2341	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To motivate and promote the student involvement for participative learning and problem-solving methodologies, IQAC of the college has emphasized on the student-centric pedagogy. The rigorous implementation of Continuous Internal Evaluation (CIE) serves as an enabler to enhance their learning experiences. Complementing this, experiential learning is equally promoted through visits to historical places and gram panchayats, collated as per the needs of the respective syllabi. Field projects have been instrumental in enhancing the teaching learning processes as the students are aptly able to relate the classroom teaching with practical aspects. Extension lectures keep them updated on new developments in their fields. Such experiences result in evolved learning which the classroom syllabi may not comprehend.

Activities are planned and organised by various departments, NSS, NCC, and other cells to provide the students with real life opportunities to enhance their learning experiences and prepare them to face life challenges.

Experiential learning through

- **Practicals in well-equipped labs**
- **Power point presentation**
- **On Job training**
- **Field visits**

Participative learning through

- **Group discussion, debates, declamation**
- **Projects, assignments**
- **Quizzes, essay writing competition, exhibitions**
- **Interaction with peers**

Problem solving methods

- **Home assignments**
- **Projects**
- **Using class tests and explaining accordingly**
- **Question answer session**

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college IQAC duly underlines the importance of ICT, in this technology led education sector. The faculty members are constantly motivated to maximise the use of technology-enabled tools.

IQAC has strived to facilitate the use of internet facilities to the teachers in their respective departments as well as in the college library. The college library ensures that ICT enabled resources as e-journals and e-books be available to the staff members as well as to the students.

The college also provides fully equipped language lab to develop communication skills among students. The basic ICT tools like Smart classroom, LCD projectors, computer labs, and PPTs are utilized and also made available to the students through college website. Additionally, some faculty members upload videos of their lectures for the benefit of students.

Another component of ICT tools deployed for inter- communication is WhatsApp, wherein students have the advantage of doubt clearance and sharing study material in a group as well. This creates a bridge between the teachers and the students. It is observed that such linkages integrate technology with the teaching learning processes thereby creating a more interactive and engaging learning environments for the students.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**https://jvmgrr.ac.in/E-Content.**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**

mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider onl highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	**No Fil Uploade**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View Fi**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academi year)

2.4.3.1 - Total experience of full-time teachers

588

File Description	Documents
Any additional information	**No File Upload**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

IQAC duly emphasizes the significance of internal assessment of the students in bracing them up for the upcoming career and life challenges besides achieving the course and program outcomes. To ensure transparency at the beginning of each academic session an academic calendar is formed which outlines the schedule for the internal assessments, including class tests, presentations, and assignments for both semesters.

Notices are served via WhatsApp groups and College notice boards to keep the students informed about upcoming unit tests, well in advance so that they can prepare accordingly. Special tests and assignment are arranged for absentee students. The guidelines laid by the affiliating university are sternly foll towards these Internal assessments.

IQAC has separately formed an 'Internal Assessment Committee' which oversees this entire planning and execution process. This committee performs a centrifugal role in monitoring the entire CIE process and keeps an eye upon the student assessment/evaluation arising out of the tests and assignments. This fur creates a robust and transparent feedback based mechanism as the students are shared with their tests assignments marks. The comments made by the teachers are also shared helping them to recognise their drawbacks and to identify their scope of improvement.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://jvmgrr.ac.in/pdf/Internal%20Assessment%20&%20Evaluation%202022-23.p**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has adopted a comprehensive and transparent internal evaluation system, which provides every student with an opportunity to address their grievances related to internal assessments. Student continuously evaluated on various methods like unit tests, assignments, presentations and attendance. evaluated tests and assignments are shown to the students with necessary comments from the evaluating teacher, highlighting their drawbacks and areas for improvement. The award list is subsequently posted the college notice board and shared in students' WhatsApp groups as well, ensuring thorough transparenc with proper record keeping.

* Grievance shared with the Concerned Evaluating Faculty Member

* Grievance shared/ escalated to the HoD/ Principal

* Committee for Internal assessment griennce grievances

Students are given three working days' time to share their grievances with the faculty member post the display of internal assessment awards. A committee has been formed which monitors and handle the studen grievances. The student grievances are received, investigated and thereafter forwarded to the concerned teachers for their subsequent comments. This is processed in order to ensure the students' satisfaction with their solution. IQAC stands committed that this grievance handling mechanism stands transparent, bound and efficient as well.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://drive.google.com/file/d/101KRFP0HLoSDnYOGeqfrljb9e0tjTyGO/view?usp=sha**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

It is imperative for the college faculty members to understand the essence of Program outcomes (POs) a Course outcomes (Cos) and duly incorporate and execute them through various teaching mechanisms. POs a the statements about the knowledge, skills and aptitudes that the students of that particular program should have. They give the directions as what takeaways the student should accomplish post completion the course so that there remains a greater cohesion on the academic deliverable and outcomes that university intends to achieve in their students.

Soft Copy of syllabi and COs, POs as well as Programme Specific Outcomes (PSOs) are displayed on the college website. Hard copy is available in the departments for ready reference to the teachers and students. The students are also informed about the POs, PSOs and COs during the Induction Programmes organized at the beginning of every academic session.

All the faculty members are instructed to be well aware of these PO, CO and PSOs. The faculty of the college keep these objectives and outcomes in their mind while imparting the instructions. Not only th students are made aware of these but also evaluated from time to time whether they are achieving the desired objectives.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://docs.google.com/spreadsheets/d/1AwhT__GkNXGP67NPtrqY-hFnwT7a9rYn6/edi usp=sharin g&ouid=118010828605549799142&rtpof=true&sd=t rue**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers Undergraduate and Postgraduate programme under

the faculty of Arts, Commerce and Sciences. The college adheres to the curriculum designed by the affiliating university. The college uses a multi-dimensional approach to evaluate the attainment of Pr Outcomes (POs) and Course Outcomes (COs) on the basis of a criteria developed by IQAC.The attainment l of each Pos and COs is computed by setting levels as follows:

Level – 1 (LOW): 40% OF STUDENT OBTAINED 40% MARKS IN END SEMESTER EXAMINATION

Level – 2 (MEDIUM): 40% OF STUDENT OBTAINED 41% TO 60% MARKS IN END SEMESTER EXAMINATION

Level – 3 (HIGH): 40% OF STUDENT OBTAINED ABOVE 60% MARKS IN END SEMESTER EXAMINATION

As recommended by IQAC, the college is targeted for level 2 for the attainment of POs and COs on the b of end semester examination.

The CO attainment is assessed based on the performance of the students in internal assessments (CIE)an results of end-semester examinations conducted by the university. This also incorporates the feedback mechanism wherein the suggestions and recommendations from students are taken, discussed, and subseque corrective measures are taken for improving and attaining the program outcomes and course outcomes.

File Description	Documents
Upload any additional information	**View File**

Paste link for Additional information	**https://drive.google.com/file/d/1ah5ouKrWTlX6NoZUgG5GX87PAThA9InR/view?usp=drive_link**

2.6.3 – Pass percentage of Students during the year

2.6.3.1 – Total number of final year students who passed the university examination during the year

442

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**https://jvmgrr.ac.in/pdf/Annual%20Report%20202**

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results details need to be provided as a weblink)

https://jvmgrr.ac.in/pdf/Student%20Satisfaction%20Survey%202022-23.docx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 – Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during year (INR in Lakhs)

1.985

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 – Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 – Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**View File**
Paste link to funding agency website	**Nil**

3.1.3 – Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 – Total number of Seminars/conferences/workshops conducted by the institution during the year

23

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 – Research Publications and Awards

3.2.1 – Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 – Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents

Any additional information	No File Uploa
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conferenc proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic develop and impact thereof during the year

The institution duly recognises the importance of its services to the society stakeholders and thereby conducts various extension and outreach programs to sensitize students towards social issues in collaboration with government and non-government agencies through its student teams from NSS, NCC, YRC Women Cell, BetiBachaoBetiPadao, Legal Literacy Cell, Road Safety & Eco Club.

In this endeavour, the few notable activities organised are as enlisted below:

N.S.S units of boys organized their seven-day camp at ShreeBalaNathYogaAsharm, AdampurDadhi and other adopted village Balali for social services. Girls unit of NSS alsoorganized its seven-day NSS camp at Dalmia School, CharkhiDadri adopting the slum area of Dadri for social service. They carry out various activities with the community such as cleanliness drive, road safety awareness, blood donation camps, 1 for Polythene Free India and other social issues. N.C.C unit also focuses on developing the qualities patriotism and character building among students. Women cell and BetiBachaoBetiPadhao cell conduct var activities to create awareness about gender sensitization. Self defence training Jan Chetna rallies, extension lectures and other competitions are organized for the same. Through these activities, studen interact with society and realize their social and national responsibility, which leads to their holis development.

File Description	Documents
Paste link for additional information	**https://jvmgrr.ac.in/pdf/Extension%20activities%202022-23.pdf**
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies duri year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodie during the year

31

File Description	Documents
Any additional information	**View File**
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**View File**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including t programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documer
Reports of the event organized	**View**
Any additional information	**View**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2190

File Description	Documents
Report of the event	**View F:**
Any additional information	**View F:**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View F:**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- jo training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	**View Fil**
Details of linkages with institutions/industries for internship (Data Template)	**View Fil**
Any additional information	**View Fil**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. durin year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporat houses etc. during the year

15

File Description	Documer
e-Copies of the MoUs with institution./ industry/corporate houses	**View**
Any additional information	**View**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

IQAC of the college identifies the increasing role of Infrastructure development and is committed to provide adequate physical and IT related infrastructure for facilitating effective teaching and learnir environment. The college is spread across a sprawling 10 acres of land consisting of 32 spacious and furnished classrooms, including ICT-enabled and smart classrooms, Auditorium and seminar hall. The col: also has 13 well-equipped labs, including Botany and Zoology Museum, Archaeological Museum, Dark Room, Medical Technology Lab, Botanical Garden, two computer labs with 192 computers, English language lab, ; GIS Lab.

In addition, a separate academic block is established for Self-finance courses. The college has 125 KV generator to ensure an uninterrupted power supply. It also has a fully computerized and automated libra with high-speed internet connectivity.

A reading section is also established in the library equipped with magazines, periodicals and differen newspapers to inculcate reading habits among the students. An E- Resource Centre in the library facili browsing for both students and faculty members.

Internet facilities are available in all departments to enable faculty members to browse necessary information and update their knowledge. The faculty is encouraged to use ICT tools to integrate modern technology along with traditional methods of teaching.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://jvmgrr.ac.in/Infrastructure.html**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The IQAC of the college believes in a 360 degree development of their students and therefore it become: their foremost responsibility to groom and develop students to become all-rounded personalities. The college provides numerous cultural and sports facilities aimed to promote student growth though

participating in events and activities like Talent Hunt Show, Annual Athlete Meet, University Youth Festival, PratibhaSammanSamaroh and Convocation.

To promote this, the college has a well maintained, Air conditioned auditorium with a seating capacity 800 persons, an assembly hall, and a multipurpose seminar hall where cultural and literary activities organized throughout the year. The college also has its own stadium, a gymnasium cum indoor games stad which envisages sports facilities for almost all indoor and outdoor games such as football, volleyball kho-kho, kabaddi, cricket, table tennis, etc., to encourage students to excel in sports. It has an ind badminton court as well.

Additionally, to promote fitness and well being amongst the students, the institution has a yoga centr enable students get inclined for sports, it provides various sports equipment 'free of cost' for inten students who need to practice for tournaments and subsequent participation.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://jvmgrr.ac.in/Auditorium.html**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**https://www.jvmgrr.ac.in/ICT%20Facility**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.18847

File Description	Documents
Upload any additional information	**View Fi**
Upload audited utilization statements	**View Fi**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View Fi**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

With an endeavour of continuously meeting to the emerging educational needs, the college IQAC has alway served to be an enabler towards recognizing the potential of e-resources in enriching the education an research of the students and faculties. The college took one of the core tasks of automating its libra SOUL 3.0 software (Software for

University Libraries) which is designed and developed by INFIBNET Centre, Ahmadabad is deployed in the college. This was the 'full edition' of the software which included all modules like Acquisition, Catalogue, Circulation, Serial Control, OPAC, and Administration.

OPAC enables students and faculty to have an access to the gateways which facilitates searching the de material (like books) through title, author, and subject, etc. In addition, the college has subscribed large number of e-resources such as e-books and e-journals through N-LIST (National Library and Inform Services Infrastructure for Scholarly Content. The library follows an open-access system and has an advisory committee to support its functioning.

This initiative has resulted in increased interest of the faculty members and students towards gaining knowledge, explore research and update their information, as well.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**https://www.jvmgrr.ac.in/Library.html**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**View F**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View F**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.59326

File Description	Documen
Any additional information	**View**
Audited statements of accounts	**View**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

365

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IQAC of the college aims for a continuous up gradation by incorporating modern technology in the teaching-learning process. This encourages the faculty members to maximise the use ICT tools for impar quality education to their students. In this direction, the college now has Six ICT-enabled classrooms which includes one smart classroom and five Wi-Fi android based smart projectors, three computer labs high-speed Wi-Fi internet connectivity, one English language lab, one GIS lab and a seminar hall with projector and internet connection. The college library is fully computerized and has e-books and e-jou facilities. Internet connections have been provided in all the departments to facilitate faculty membe update their knowledge and undertake research work. The college has taken a separate high-speed (300mb internet connection for academic purposes and has provided Wi-Fi facilities in the GIS Lab. Additional 36 CCTV surveillance systems have been installed in the college for the safety and security of the students.

The college has now installed a separate internet connection for the Self-Finance wing. This block is planning to have Wi-Fi-android based projectors for smart classroom learning.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://drive.google.com/file/d/1CMR3yPAbj5syxHO5n8UoVIljJkKu4aTx/view? usp=sharing**

4.3.2 - Number of Computers

192

File Description	Documents
Upload any additional information	**View File**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ≥ 50MBPS**

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary componen during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salar component during the year (INR in lakhs)

12.75960

File Description	Documen
Upload any additional information	**View**
Audited statements of accounts.	**View**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has constituted various committees such as the ConstructionCommittee, ElectricalGoodsRepairCommittee, LibraryCommittee, SportsCommittee, and Audio-VisualCommittee to ensure physical, academic, and support facilities are maintained and optimally utilized. The policy regarding augmentation of infrastructure is in accordance with the requirements arising from time to time toward academic development besides, the feedback from stakeholders is also taken into consideration. Outsour is done for the maintenance and repair of IT infrastructure such as computers, printers, internet facilities (including Wi-Fi and broadband), fire-fighting equipment, etc. The necessary facility suppo gets incorporated in form of a budget which encompasses several needs like maintenance and renovation labs, library, sports facilities, computer labs, buildings, electrical appliances, etc. This is accomplished under the supervision of the Principal (in consultation with the managing committee) as th proposals for the said new purchases are submitted to the Principal's office. To provide better facili the students and for smooth functioning of administrative work renovation of administrative block has done. To accommodate the increasing strength of girls students Girls common room has been renovated, expanded and more toilets for girls students were constructed. Keeping in requirement of having altern sources of energy, process of installation ofsolar panels has been initiated.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://drive.google.com/file/d/1x1e0nKICx42xw_sXab7EgH7g2LyCqLcc/view? usp=drive_link**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

418

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View Fil**
Upload any additional information	No File Upl
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View Fil**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies durin year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencie during the year

16

File Description	Docume
Upload any additional information	**View**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**https://jvmgrr.ac.in/pdf/Capacity%20building%20and%20skills%20enhancement%20initiatives%20223.pdf**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution d the year

816

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

816

File Description	Docume
Any additional information	**View**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Docume
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View**
Upload any additional information	**View**
Details of student grievances including sexual harassment and ragging cases	**View**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / internation level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / internati level (award for a team event should be counted as one) during the year.

19

File Description	Docum
e-copies of award letters and certificates	**Vi Fi**
Any additional information	**Vi Fi**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**Vi Fi**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activit (student council/ students representation on various bodies as per established processes and norms)

Student participation holds the key in the development of the college and the IQAC recognizes and prom such participative practices thereby ensuring student involvement in the operational aspects. The stude play an important role in various academic and administrative committee formations like IQAC, Anti Rag Committee, Sports Committee, Women Cell, Grievance Redressal Cell, Library Committee etc. Such participation not only boosts the morale of the students as stakeholders but also their suggestions en in charting the development path for the institution.

The active student participation in such committees helped in better administration and grievances hand mechanisms. Since the decisions were taken with the consent of the students' representatives they were considered justified by the entire committee too. Noteworthy, such student representation equips them a greater sense of responsibility besides preparing them to organize and coordinate various events, functions and programs thereby making them better professionals. This inculcates team spirit, social responsibility, administrative skills, confidence, analytical and leadership skills thus leading to th holistic development. The student participation can be witnessed in the annual college magazine SHYAMS. which carries a wholesome student representation not only in the form of article contribution but subsequent editing, formatting and publishing as well.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/1MKn1j06WumAycW6kWYOi3MVK9P2qn4y6/view? usp=sharing**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organiz the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Docum
Report of the event	**Vi Fi**
Upload any additional information	**Vi Fi**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**Vi Fi**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/other support services

The college carries a rich traditional heritage of imparting quality education since 1960s and Alumni Association has contributed a lot in the development and progress of the college. Despite not being registered by now, this association carries a continuous participation from various leading figures in various fields like politics, civic administration, sports, academia and societal roles. This Alumni Association for now constitutes 232 members which keep on contributing with their valuable feedback and suggestions from time to time. These contributions are obtained and implemented in various college pol: matters and to the vision of the institution. These college's alumni frequently visit the college to deliver expert lectures and enhance the students' skills since they are better experienced in a wide a: of professional fields and verticals. Such sessions make the existing students aware of the external challenges and they get guided on the ways to overcome them confidently and effectively. The alumni al: participate and support in various college events like Blood donation camps, Annual Sports Meet, Pratil Samman Smaroh, Convocation, besides others. The college's alumni have been a constant source of inspir: offering both moral and physical support to the students and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

JantaVidyaMandirGanpatRaiRasiwasia College was established with a

clear vision of catering the needs of rural folk of this social and

economic backward area of Haryana providing excellent opportunities

and empowering them to realize their potential for improving the quality of life and shaping the futur: society.

Mission:

- To bring academic and social upliftment of the educationally and economically backward rural area
- To sensitize students towards social concerns, gender and environmental issues
- To develop skilled human resource

This institution carries a rich legacy since its inception 60years back. The college has regularly add: new programs for the overall growth of the students to make them a valuable asset for the nation. This involves a strong teaching-learning process that remains student-centric. This is witnessed in the promotion of Experiential and participative learning, enabling the students to have relevant practical exposure. Extension activities are organised for the students to recognise their national, social and institutional responsibilities. Various cells like Grievance Redressal Cell, Anti-Ragging Cell and Prevention of Sexual Harassment Cell have been set up to provide safe and secure environment to the students. A Self-Finance wing has been established to provide professional education to the aspiring students to make them skilled human resource.

File Description	Documents
Paste link for additional information	**https://www.jvmgrr.ac.in/AboutUs.html**
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The execution of the institutions vision and mission is clearly envisaged in the actions of the Govern: Body of the college which believes in collaborative and participative governance where all the stakeho: are involved in the decision-making process directly or indirectly. The governing body comprises of em: representatives from the teaching and non-teaching communities where in multi faceted suggestions lead: effective governance.

The hierarchy of the decentralized Governance System of our institution can be depicted as follows:

JVMGRR College Society > JVMGRR College Governing Body> Principal>Head of the Committee/Cell/Department
Members of Faculty> Student Representation in Committee/Cell> Non-teaching/Supportive staff.

Heads of the Departments, Conveners of cells/committees enjoy operational autonomy for carrying out the
activities related to departments/cells/associations.

An advisory committee of senior faculty members of the teaching and non-teaching staff and students has
been constituted to advise and enable the principal to take important decisions. Worth mentioning here
the role of the students whose due representation in all the concerned committees are ensured.

Regular feedback from the students, parents, teachers, management, and alumni play a contributory role
charting futuristic administrative plans and policies for the college. The entire administrative struct
stands decentralized as the roles and responsibilities are clearly defined in a formal way.

File Description	Documents
Paste link for additional information	**https://jvmgrr.ac.in/pdf/Governing%20Body%20College.jpg**
Upload any additional information	**View File**

6.2 – Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective strategic plan is a roadmap designed by IQAC to achieve the institution's mission and
vision, with a focus on underlying directives, priorities and key result areas.

IQAC considers seven key indicators of quality assurance and aims to provide ample employment
opportunities, inculcate entrepreneurial spirit, and enhance soft skills and leadership qualities among
the students.

The varied interests of different stakeholders are addressed while remaining in the policy framework w:
an objective of guiding, monitoring, facilitating and executing the institutional plan in its decision-
making processes. This deliberation ensures that the institution has common focus goals and thus syner
are built among the team members to timely achieve department and/ or committee based goals.The succes:
an effectively deployed strategic plan can be tracked on its achieved outcomes. Here, in case of our
institution, it can be measured from time to time from outcomes of academic and extension activities
accomplished in the college. Such activities are monitored by the worthy members of the governing body
well as by the principal of the college. Periodical and surprise inspections made by the teams of the
affiliating Universities and the feedback received from all the stakeholders also reflect that the
strategic planning is properly deployed in the college. Faculty members are motivated and provided duty
study leave to carry out research activities. In an endeavour towards holistic student development,
augmentation of infrastructure facilities is done time to time as per requirement.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://jvmgrr.ac.in/pdf/Institutional%20Strategic%20Plan**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment an
service rules, procedures, etc.

The college is a government-aided institution established under the sections 2F and 12B of the UGC Act
is governed by a governing body, elected every three years in compliance with the Society Act of the
Haryana Government and affiliated university guidelines. The Principal of the college is responsible fo
managing academic and administrative activities in accordance with the rules, procedures, and policies
the affiliating university and the DGHE, Govt. of Haryana. An Advisory Council comprising senior facul
members assists the Principal in carrying out these responsibilities.

The efficiency and effectiveness of any educational institution may be evaluated from the financial hea
student enrolment, teacher faculty ratio and infrastructure besides many others like NAAC scores. The
college adheres to the guidelines of the affiliating university on admissions, teaching, learning and
evaluation, extra-curricular activities, and sports. The recruitment of regular faculty and supporting
staff is done transparently, in accordance with the rules of the affiliating universities and DGHE,
Haryana.A board consisting of members of the Managing Committee, the Principal, and senior faculty mem
with subject expertise appoints temporary full time faculty as needed.Functionally, the Dy. Supdt. sup
the Principal in administrative tasks like recordkeeping and correspondence with DGHE, Haryana, and the
affiliating university

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	**https://www.jvmgrr.ac.in/pdf/Organogram.pdf**

Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploa**
Screen shots of user interfaces	**View File**
Any additional information	**No File Uploa**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As delineated in the institutional vision and mission, due recognition is given to the employees (Teach as well as Non-teaching/administrative). They are as tabulated below:

Welfare scheme for Teaching Staff :

 1. Promotion under Career Advancement Scheme (CAS)
 2. Loan Facility from Provident Fund.
 3. Leave Facility
 4. Accommodation Facility
 5. Research Facilities for increasing Academic and Professional Competency.
 6. Professional Development Program introduced
 7. Health Coverage – AGIS (Accidental Group Insurance Scheme)
 8. Regular Health Check-Up Camps
 9. Duty leaves for attending various conferences
10. Provision of extra-ordinary leave

Welfare Scheme for Non TeachingStaff:

 1. Promotion under Career Advancement Scheme
 2. Loan Facility from Provident Fund
 3. Leave Facility
 4. Summer and Winter Uniform to class IV employee.
 5. Professional Development Program introduced
 6. Health Coverage – AGIS (Accidental Group Insurance Scheme)
 7. Regular Health Check-Up Camps
 8. Provision of extra-ordinary leave

File Description	Documents
Paste link for additional information	**https://jvmgrr.ac.in/pdf/Group%20Accident%20Policy%20for%20Studetns.p**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uplo**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-tea staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching a non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No Fil Uploade**

Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refre Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploa**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploa**
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an established procedure for annual performance appraisal for all its faculty members. the end of each academic year, teaching faculty fill out a performance appraisal proforma (ACR) which collects information regarding their workload, University results in their assigned/ respective courses participation in co-curricular and extra-curricular activities, and participation in seminars and workshops.

The Principal and the President of the governing body assess this duly filled proforma and evaluates t on the grading basis accordingly.

The non-teaching employees also fill a structured proforma showcasing their work, training undergone a other similar tasks handled, which is also evaluated by the Principal and the President. Teaching facul is also appraised according to PBAS proforma specified by the UGC under the 'Career Advancement Scheme based on the API score and verified by the IQAC committee.

The objective of this exercise is two-pronged. On one side the faculty/ employee stands clear of the expectations from them on annual basis and she/he can plan accordingly to surpass the expectations of institution's management. While on the other hand side, the employee is motivated to perform better an score higher in the ACR.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/15HSY2T4r6jgAXFTNy-7G1nnPJhOd16_0/view? usp=drive_link**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits c out during the year with the mechanism for settling audit objections within a maximum of 200 words

Account record keeping is maintained involving the details of all the income and expenditure, funds received from the Govt. and other agencies. One worth mentioning aspect is that for the accounts payab all the transactions are made directly into the beneficiary's bank account. The internal as well as th external audits are duly conducted at specified durations.

a. Internal Audit:

All the college accounts stand maintained in the prerequisite format in both online and offline forms. Internal audit is conducted by CA appointed from the panel approved by the University. The college has purchase committee for every event/ function which follows the specified procedure. The designated bur ensures that funds be used as per the laid guidelines. The reports of all the audits are attached with balance sheet and get submitted to the governing body of the college and general house of the college society. Separate book of accounts are maintained for the revenue arising from student fee.

External Audit:

As the institution is government aided, the external audit team comes from the DGHE,Panchkula office alongwith the Audit Cell ofChaudhary Bansi Lal University, Bhiwani and Accountant General, Haryana, Chandigarh as per their schedule from time to time.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/13eUg5DYK_f05is-Kw-3M2cqaWt14H7ON/view?usp=drive_link**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10

File Description	Documents
Annual statements of accounts	**View Fil**
Any additional information	**No File Uploade**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View Fil**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The DGHE, Haryana provides the salaries and pensions to the regular Teaching and Non-Teaching staff. However, the salaries for the temporary full time faculty are generated from fees and interest earned fixed deposits. The institution has a sound system of budgetary planning wherein provisioning is done the expenses like infrastructure development, maintenance, day-to-day expenses, laboratory equipment, library and IT expenses.

Additionally, the Department of Higher Education, Govt. of Haryana, and other agencies release grants various schemes under NSS, Scientific Temperament Development, Scholarship for SC, BC and wards of FF, Merit-cum-Means Scholarship, among others. The Bursar and accounts department ensures the fund utiliza is done adopting the defined and proper procedure. infrastructure is also optimally utilized beyond co hours to conduct remedial classes, co-curricular activities, and sports events. The infrastructure utilization also involves being Examination centres of various agencies such as Civil Hospital and Boa School Education, Haryana etc. The auditorium, seminar hall, and stadium are also booked for non-polit academic, and sports events on holidays or post college hours, not only for generating funds but also its proper maintenance.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/1m-pUfJQKLH19cXPIrdcsGMzpc_DERW30/view?usp=sharing**
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and proc

IQAC makes constant efforts/strategies for creating and controlling quality parameters for providing a multi-directional opportunities to its students.

Academic Audit

This function being one of the core activities of the college IQAC, academic audits are conducted for department. Accordingly, all the dept. / clubs/societies/cell etc, are instructed to prepare their act calendars and their compliance as well.

Promotion of research activities:

IQAC makes every possible effort to encourage faculty members to participate in workshops, seminars, conferences and to write research papers, books/books chapters etc.

Use and enrichment of ICT infrastructure:

The IQAC has been instrumental in procuring new age ICT tools like high-speed internet, internet facil in all the deptts., promoting the use of digital tools and platforms and e-resources.

Community service through extension activities:

IQAC encourages various cells/clubs, NCC and NSS to organise gender sensitization program, swachata abhiyan, HIV/AIDS awareness, legal rights, blood donation camps, health check-up camps, cleanliness dr etc., with the community, govt. and non govt. organization to generate a sense of civic responsibility

Feedback and grievances redressal system:

IQAC organizes feedback system from all the stakeholders, analyses

it and action is taken. The student's satisfaction survey is also conducted and IQAC has also developed strong Grievances Redressal mechanism.

File Description	Documents
Paste link for additional information	**https://www.jvmgrr.ac.in/IQAC.html**
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews its teaching learning process through meetings and feedback forms. Suggestion received through feedback are taken into consideration to bridge the gap between the learners and the teachers. Besides this IQAC is involved in tasks like:

a.) Preparation and adherence of academic and activity calendar

b.) Mentor-mentee Groups

c.) Conducting seminars, quizzes, field projects/tours, PPTs and other skill and capacity enhancement activities.

d.) Use of ICT in teaching learning process.

e.) Monitoring the attainment of program and course outcomes.

IQAC has also developed certain quality assurance strategies and processes as under.

 1. Institutionalizing the prescribed SOP manual by devoting best efforts towards providing safe, secu and healthy learning environment. This involves strategically placing CCTV for effective surveillan establishment of Grievances Redressal Cell, Anti-Ragging Cell and Prevention of Sexual Harassment (
 2. Elaborated Feedback from all the stakeholders and student's satisfaction survey.
 3. Inclusion of alumni and others stakeholders in the institutional activities.
 4. Promotion of activities under MOU signed with other institution/ industry etc.
 5. Introduction of new UG and PG skill based professional courses for ensuring employability.

Further, IQAC is defining a process for inculcating professional skills like computer based decision m and communication abilities in the students

File Description	Documents
Paste link for additional information	**https://www.jvmgrr.ac.in/IQAC.html**
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**https://jvmgrr.ac.in/pdf/Annual%20Report%20202**
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity:

  • 'Prevention of Sexual Harassment Cell' has been constituted to check any kind of harassment at the campus.
  • Adequate safety arrangements like placing CCTV surveillance and deputing a women PCR van are certa proactive measures
  • Organisanation of Self Defense Training for Girls students by Women Cell

- Separate unit for girl students in NSS and NCC.
- Organisanation of workshop and extension lecture on women empowerment.
- With an objective to appraise and sensitize the students on Gender Equity, Culture, Ethics and Valu Right to Education has been an integral part of the curriculum.
- The NCC, NSS, Beti Bachao Beti Padhao& Women Cell organises various activities like Rally against female foeticide, Signature campaign, Slogan writing, Yoga Diwas, Health Camp, Blood Donation Camps Republic Day parade, seeking due representation of girls in sports related activities etc.
- The college earlier had dedicated and separate open lawns and this is further extended as separate canteen for girls.
- The college promotes active participation of girls in various committees and the activities.
- Counselling of girls on health, hygiene and wellness issues and provision of lady Doctor.

Vending machine for dispensing sanitary napkin has been installed at the Girls Common room

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1QAUvNxp8zpQlTXBdPe62AFrq1sLEd6Pw/edit usp=drive_link&ouid=118010828605549799142&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1ovtj_D04W809DqJliT2rznnOxYuo4XPv/edit usp=sharing&ouid=118010828605549799142&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (with words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Proper disposal methods are followed in the college for various types of waste

The institution has a larger number of girl students and they use sanitary napkins. Sanitary napkins a disposed of using an incinerator installed in the girl's common room.

An auction process is used for disposing off the Electronic waste such as computersystems and CPUs at college.

Paper waste is disposed off to the junk dealers for recycling by thepaper industry. Liquid waste is utilized for watering plants and grass belt in the college lawns. Dedicated staff are assigned with the responsibility of segregating bio-degradable andnon-biodegradable waste, with the former getting compos at the two pits placed at campus's backyard. Non-biodegradable waste is disposed off at the site assign by the Municipal Corporation, from where it is picked and sent for treatment by them.

Chemical waste generated in the chemistry lab is stored in labelled plastic containers which are neutralized at regular intervals by treating them with dilute alkali/acid, and disposed off properly thereafter.

The college IQAC ensures that all the departments remain environment friendly with reduced paper consumption and promotes plantation drives at regular intervals thereby contributing for ecological we being.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://docs.google.com/document/d/1sUyckxFHQeKfrqitbcn1Brka5UupzEqH/edit? usp=sharing&ouid=118010828605549799142&rtpof=true&sd=true
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Through a tapestry of events and initiatives, the college fosters tolerance and understanding, creating space where students from all walks of life can thrive.

Festive Celebrations: Students celebrate various festivals together, breaking down cultural barriers and fostering a spirit of shared joy. These celebrations become powerful tools for promoting communal harmony

Beyond the Classroom: NSS takes inclusivity a step further. Through activities and National Integration Camps, students get a firsthand experience of India's rich diversity. They interact with people from different backgrounds, fostering a sense of national unity and respect for all.

Engaging in Dialogue: Youth Red Cross tackles sensitive issues head-on. Debates, competitions, and
processions spark critical thinking and encourage open dialogue. This allows students to grapple with
complex topics in a safe and respectful environment.

Celebrating Unity: National Integration Day, Voters' Day, and Constitution Day are more than just date
a calendar. These are opportunities to celebrate social equality and honor the foundations of Indian
society.

National Pride: College doesn't forget its national roots. By observing national days like Youth Day,
Day, Independence Day and Republic Day, they pay tribute to the nation's heroes and remind students of
their role in shaping a better future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilit
citizens

This college recognizes the importance of shaping responsible citizens. They believe that educational
institutions have a duty to not only educate minds, but also instill a sense of civic duty and national
pride. Some key initiatives they've implemented:

- National Day Celebrations: College actively participates in district-led celebrations of Independen
  Day, Republic Day. These events provide a platform for students and staff to come together, feel th
  spirit of patriotism, and celebrate India's rich heritage.
- Commemorative Events: Throughout the year, the college observes special days like National Unity D
  Flag Day, Constitution Day, National Youth Day, National Integration Day, Prakaram Day and Ambedkar
  Jayanti. These events raise awareness about important historical figures, constitutional rights, an
  social harmony, fostering a deeper understanding of Indian society.
- Voter Registration Drives: Recognizing the power of youth participation, the college actively
  encourages students to enroll in the electoral rolls. This ensures their voices are heard and empo.
  them to contribute to the democratic process.
- National Integration Camps: NSS volunteers participate in national integration camps, fostering a
  of national unity and respect for diversity.
- Promoting Patriotism: Through competitions, oath ceremonies, rallies, and various programs, the co.
  actively promotes feelings of nationalism and allegiance to the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**No File Upload**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**View Fi**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Upload**
Any other relevant information	**No File Upload**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college observes national and international commemorative days and events to foster a sense of
belonging, national integration, communal harmony, awareness, and patriotism among its community.

- Independence day was celebrated on 15/08/2022
- Literacy Day was celebrated on 08/09/2022
- National Integration Day was celebrated on 19/10/2022
- National Unity Day was celebrated on 31/10/2022
- Flag Day was celebrated on 25/11/2022
- Constitution Day was celebrated on 26/11/2022

- AIDS Day was celebrated on 1/12/2022
- Human Rights Day was celebrated on 10/12/2022
- National Youth Day was celebrated on 12/01/2023
- Road Safety Day was celebrated on 16/01/2023
- Prakaram Diwas was celebrated on 23/01/2023
- Republic Day was celebrated on 26/01/2023
- Lala Lajpat Rai Jayanti was celebrated on 29/01/2023
- World Health Day was celebrated on 07/04/2023
- Ambedkar Jayanti was celebrated on 12/04/2023
- World Heritage Day was celebrated on 18/04/2023
- Earth Day was celebrated on 22/04/2023
- Anti-Tobacco Day was celebrated on 31/05/2023
- Environment Day was celebrated on 05/06/2023
- International Anti-Drug Day was celebrated on 26/06/2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Upload**
Geo tagged photographs of some of the events	**No File Upload**
Any other relevant information	**View File**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Commemorating Important Days to imbibe civic responsibility through Meaningful Actions.

Objectives:

1 to foster a sense of belonging and pride of national integration

2. To inculcate the spirit of giving back and cultivating a sense of social responsibility

3. Cultivating a culture of kindness and humanity.

The practice:

- Commemorating Days : The college observes national and international commemorative days and events
  Constitution Day, Integration Day, Youth Day, Unity Day, Prakaram Divas, Flag Day etc..
- Swachh Bharat Abhiyan Clean-up Initiatives: By organizing clean-up drives, the institute promotes a
  cleaner and healthier environment for everyone.
- Environmental responsiveness:. The college by celebrating World Environment Day, Earth Day and
  plantation drive, educated the community and contributed to a greener environment.
- Awareness Campaign: Drug de-addiction Day and No Tobacco Day were celebrated to educate the youth a
  their evils.

Sucess:This initiative promotes social well-being by strategically leveraging significant dates. It
transforms these occasions into springboards for positive action, fostering a spirit of giving back and
cultivating a sense of social responsibility within the community.

Best Practice 2

Title: Community Service through Blood Donation Camps

Objectives:- 1. Motivating and educating the community about the importance of blood donation.

2. Dispelling myths and misconceptions surrounding blood donation

The Practice: - Organized three blood donation camps on various occasions to ensures maximum participa
Implementation of educational campaigns to raise awareness about blood donation benefits.

Success:

The high number of blood units collected at past camps demonstrates the initiative's effectiveness.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**View File**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Building a Secure and Empowering Environment for Girls

We recognize the importance of providing a safe and nurturing environment for all students, especially girls byimplementinga comprehensive range of initiatives to ensure Girls' well-being, security, equal opportunities

- **Prevention of SexualHarassment Cell: We have a dedicated cell to address any incidents of harassmen ensuring prompt investigation and support for victims.**
- **EnhancedSecurity: CCTV cameras and a women's PCR van provide a strong security presence.**
- **Self-DefenseTraining: Self-defense workshops conducted by the Women's Cell, equip them with skills personal safety.**
- **Separate Units in NCC & NSS: Dedicated units ensure girls' active participation in these co-curricu activities, fostering leadership and teamwork.**
- **Workshops and Extension Lectures: These activities contribute to raising awareness about women's empowerment and gender equity among students and faculty.**
- **Active Participation: College actively encourages girls to participate in committees and student activities, fostering leadership and a sense of belonging.**
- **Dedicated Spaces: Separate canteen facilities and designated open lawns provide comfortable spaces girls to relax and socialize.**

By implementing these measures the admission ratio of females as compare to male students has been improved. Girls are now actively participating in co-curricular, extracurricular and sports activities are bringing laurels to college.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

- **Installation of Solar panels as source of alternate energy has been initiated in the last session a it will be fully functional and be connected to the Online Power Grid during the coming session**
- **Renovation of Seminar Hall will be done.**
- **Traditional and skill based vocational PG courses will be started.**
- **To strengthen the exiting ICT infrastructure more Android Projector system will be purchased for effective teaching-learning process.**
- **Expansion of Network Resource Centre proposed in the last session, has been initiated and will be completed.**
- **For better communication, The College is planning to developing its own ERP portal.**
- **To sign some MOU's and collaborations with other institutions/ industries/ corporate houses/ hospi etc., for field tours, internships, on the job training and exchange programs**
- **Efforts will be made to get the permission from Director, Higher Education Haryana to fill the vaca sanctioned post.**
- **Community based activities will be organized to sensitize the students**
- **To provide coaching facility to the students for various competitive examinations.**